



## Sex Education/Reproductive Health Education Survey

October 2004

### Purpose:

This survey was developed to assess the current status of sex education/reproductive health and HIV/AIDS instruction in Michigan public schools. Every public intermediate and local school district has been asked to complete **one** survey. Your district's participation is voluntary but strongly encouraged. High response rates will result in more representative data for the entire state. Data results will provide critical information to help the Department and other key stakeholder organizations assess policy and program implementation, resource allocation, and technical assistance needs throughout the state. The survey will also identify the ways in which schools are adapting their programs to align with the new sex education laws (Public Acts 165 and 166 of 2004), which took effect on June 24, 2004.

The survey will also provide essential baseline data to evaluate implementation of the new sex education laws.

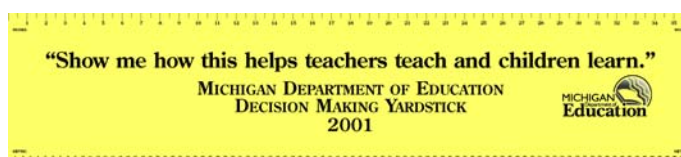
### Directions:

- **Only ONE survey** should be completed by each local education agency (LEA), public school academy (PSA), or separately-governed intermediate school district center program (ISD).
- **Please forward the survey** to the person most familiar with your district's sex education/reproductive health program. This may be the district's Sex Education Supervisor, as defined in Section 1507 of the Revised School Code.
- The survey can be **completed on the computer** in Microsoft Word **OR** it can be **printed and completed with pen or pencil**.
- Results will always be **reported in aggregate** and will not be associated with specific school districts. (District names and ID numbers are only asked in order to facilitate follow-up with non-responding districts.)
- **Please include your district name and five-digit district code in the header of every page.**
- **Note the specific instructions** included throughout the body of the survey.

Email or mail completed  
surveys no later than  
**December 3, 2004** to:



Laurie Bechhofer, HIV/STD Education Consultant  
Grants Coordination and School Support  
Michigan Department of Education  
P.O. Box 30008  
Lansing, MI 48909  
[bechhoferl@michigan.gov](mailto:bechhoferl@michigan.gov)



# Survey Contact Form

## Contact Information

Please provide contact information for the **primary person completing this form and/or survey** in the event that we have questions or need clarification.

<b>District Name:</b>	<b>District Code (5 digit):</b>
<b>Program Name (only for ISD-operated Center Programs):</b>	
<b>Name:</b>	<b>Position:</b>
<b>Phone:</b>	<b>Email:</b>

## Type of Educational Institution

This survey should be completed by all public local and intermediate school districts that have instructional programs that **directly serve students** for at least **half of the school day**. Please identify your type of educational institution by checking the appropriate box below.

**Note:** One contact form and one survey should be completed by each local education agency (LEA), public school academy (PSA), or separately-governed intermediate school district center program (ISD).

Eligible	Ineligible
<input type="checkbox"/> Local Education Agency <input type="checkbox"/> Public School Academy <input type="checkbox"/> ISD Center Program – Special Education <input type="checkbox"/> ISD Center Program – Alternative Education	<input type="checkbox"/> ISD (doesn't operate a Center Program or an instructional program that has students for less than half a school day) <input type="checkbox"/> Private Schools



**CONTINUE** completing the survey on the following pages.



**STOP** and return this one page Contact Form by December 3, 2004 to:

Laurie Bechhofer, HIV/STD Education Consultant  
 Grants Coordination and School Support  
 Michigan Department of Education  
 P.O. Box 30008  
 Lansing, MI 48909  
[bechhoferl@michigan.gov](mailto:bechhoferl@michigan.gov)

# Sex Education/Reproductive Health Education Survey

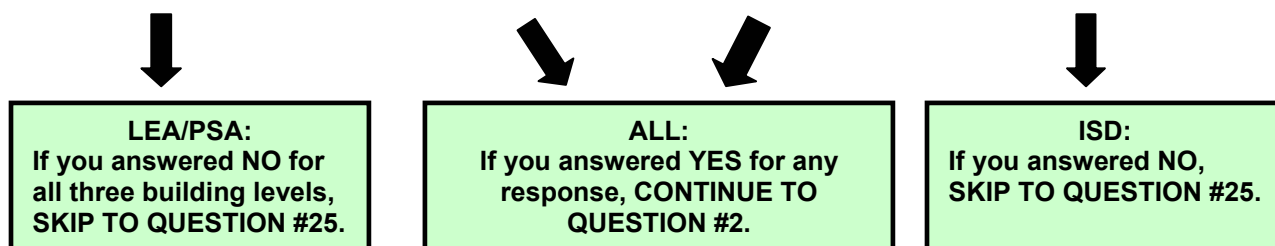


## District Sex Education/Reproductive Health Program

Questions #1 - #24 focus on the optional sex education/reproductive health program that Michigan schools can choose to offer (sections 1506, 1507, 1507a, 1507b of the Revised School Code, 1976 PA 451).

1. Does your district currently have a **board approved sex education/reproductive health program** at the following levels<sup>1</sup> or within an ISD Center Program?

LEA/PSA			ISD	
Upper Elementary	<input type="checkbox"/> no	<input type="checkbox"/> yes	Center Program	<input type="checkbox"/> no <input type="checkbox"/> yes
Middle School/Junior High	<input type="checkbox"/> no	<input type="checkbox"/> yes		
High School	<input type="checkbox"/> no	<input type="checkbox"/> yes		



2. Is (Are) the district's sex education/reproductive health class(es) offered within an **elective** or a **required** course? (*Check only one response for each building level.*)
- a. MS/JH      ☐ not offered at all    ☐ elective course    ☐ required course
- b. HS          ☐ not offered at all    ☐ elective course    ☐ required course
3. Which of the following best describes **how your district determines whether or not a student can participate** in sex education/reproductive health class(es)?
- ☐ **Opt In:** parent/guardian must sign a form for the child to participate
- ☐ **Opt Out:** unless the parent/guardian objects in writing, the child participates
4. Does your district currently have a **written definition of sex education**? A definition helps the district differentiate between sex education and other health-related topics that don't require local school board approval and parent notification.
- ☐ no    ☐ yes

<sup>1</sup> For this survey, building levels are defined as follows: **upper elementary (U EL)** includes grades 3 - 5/6; **middle school/junior high (MS/JH)** includes grades 5/6 – 8; and **high school (HS)** includes grades 9 -12.

5. Does your district provide **written notification to parents/guardians** regarding the sex education/reproductive health lesson(s) with enough detail to give informed consent?

☐ no ☐ yes

6. Does your district give **parents/guardians** the opportunity to do each of the following?

a. Review materials prior to instruction ☐ no ☐ yes

b. Observe instruction ☐ no ☐ yes

c. Excuse their child from sex education class(es) without penalty ☐ no ☐ yes

### Courses and Instructors

7. **Within which course** is the sex education/reproductive health unit typically taught? *(Check only one response for each level.)*

	MS/JH	HS
No sex education/reproductive health taught at this level	<input type="checkbox"/>	<input type="checkbox"/>
Combined Health and Physical Education	<input type="checkbox"/>	<input type="checkbox"/>
Health Education	<input type="checkbox"/>	<input type="checkbox"/>
Physical Education	<input type="checkbox"/>	<input type="checkbox"/>
Family Living/Home Economics	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>
English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>

8. How many **days of inservice training** are teachers in your district expected to receive prior to teaching sex education/reproductive health? *(Check only one response for each level.)*

	U EL	MS/HS
Teachers in our district are not expected to receive any additional training	<input type="checkbox"/>	<input type="checkbox"/>
Less than one day	<input type="checkbox"/>	<input type="checkbox"/>
One day	<input type="checkbox"/>	<input type="checkbox"/>
Two days	<input type="checkbox"/>	<input type="checkbox"/>
Three days/"20 clock hours"	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>

9. Who is the **primary person who teaches** the board approved sex education/reproductive health lesson(s)? (Check only one response for each building level.)

	U EL	MS/JH	HS
No one. Our district does not offer sex education/reproductive health at this building level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Circuit teacher or specialist employed by the district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outside agency/speaker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### The Sex Education Advisory Board/Committee

**For Questions #10 - #16, respond for the period of time PRIOR TO JUNE 2004 when the new sex education laws (P.A. 165 and 166 of 2004) were signed into law.**

10. Does your district have a **sex education advisory board/committee**? According to section 1507 of the Revised School Code, the advisory board is responsible for reviewing the materials and methods used in sex education/reproductive health and making recommendations to the board regarding changes or updates. (Check only one response.)

- ☐ No, because our district does not offer sex education/reproductive health.  
☐ Yes, but the advisory board/committee did not meet during the 2003-2004 school year.  
☐ Yes



**If you answered "No" to question #10, SKIP TO QUESTION #17.**

11. Please indicate the role(s) of the person who most recently **led or chaired the sex education advisory board/committee**. (Check all that apply.)

- ☐ Administrator      ☐ Parent of enrolled student  
☐ Teacher      ☐ Employee of the district  
☐ Nurse      ☐ Other:  
☐ Physician

12. **Estimate the number of members** for each group on your district's sex education advisory board/committee.

- a. Total number of advisory board/committee members:  
b. Total number of parents of students currently enrolled in the district:  
c. Total number of educators employed by the school district:

13. Which of the following **constituencies** were represented on your district's sex education advisory board/committee? (*Check all that apply.*)

- |   |  |
|---|--|
| <input type="checkbox"/> Parent of elementary student   | <input type="checkbox"/> Curriculum director, other district administrator |
| <input type="checkbox"/> Parent of middle school student  | <input type="checkbox"/> Building administrator                            |
| <input type="checkbox"/> Parent of high school student  | <input type="checkbox"/> School board member                               |
| <input type="checkbox"/> District employee who is also a parent of enrolled student                 | <input type="checkbox"/> School counselor, social worker, psychologist     |
| <input type="checkbox"/> Parent of student <u>not</u> currently enrolled (e.g., recently graduated) | <input type="checkbox"/> School nurse                                      |
| <input type="checkbox"/> Grandparent (non-guardian)   | <input type="checkbox"/> Community health professional                     |
| <input type="checkbox"/> Student  | <input type="checkbox"/> Clergy person                                     |
| <input type="checkbox"/> Elementary teacher   | <input type="checkbox"/> Business representative                           |
| <input type="checkbox"/> Middle/junior high teacher   | <input type="checkbox"/> Other community representative                    |
| <input type="checkbox"/> High school teacher  | <input type="checkbox"/> Other:  |

14. Please indicate the extent to which you agree or disagree with each of the following statements about the **functioning** of your district's sex education advisory board/committee.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
a. The committee meets at least twice a year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Meetings are typically attended by 50 percent or more of committee members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Parents with a broad variety of viewpoints are represented on the committee.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The committee members' viewpoints are representative of those in the greater school community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The student voice on the committee is strong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. The parent voice on the committee is strong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Divergent viewpoints are respected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Responsibilities are distributed among members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. The group works collaboratively to make shared decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. How is **committee progress shared** with the district, board, and broader school community? (*Check all that apply.*)

- ☐ Information is shared upon request.
- ☐ Reports are periodically submitted to the district administration.
- ☐ Reports are periodically submitted to the Board.
- ☐ Information is periodically shared in district-wide communications (e.g., newsletter)
- ☐ Other:

16. Has the advisory board/committee conducted the following **program evaluation** tasks?
- a. Established program goals and objectives for student knowledge and skills that are likely to reduce the rates of sex, pregnancy, and sexually transmitted diseases ☐ no ☐ yes
  - b. Evaluated and measured goals and objectives at least once every two years ☐ no ☐ yes
  - c. Reported attainment of program goals and objectives at least once every two years ☐ no ☐ yes

## Curriculum Content

**For questions #17 through #23, respond for the period of time PRIOR TO JUNE 2004 when the new sex education laws (P.A. 165 and 166 of 2004) were signed into law.**

17. When was the last time **substantial changes** were made to your board-approved sex education/reproductive health curriculum? (*Check only one response for each building level.*)
- | School Year         | U EL                     | MS/JH                    | HS                       |
|---------------------|--------------------------|--------------------------|--------------------------|
| 2003-2004           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2002-2003           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2001-2002           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2000-2001 or before | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
18. How would you characterize the abstinence focus of your district's **middle/junior high** school sex education/reproductive health curriculum?
- ☐ Abstinence-Only: Students are taught about the importance of abstaining from sex and are **not taught about** condoms and other forms of contraception as a means of reducing risks for HIV/STDs and pregnancy.
  - ☐ Abstinence-Based: Students are taught about the importance of abstaining from sex and are **also taught about** condoms and other forms of contraception as a means of reducing risks for HIV/STDs and pregnancy.
19. How would you characterize the abstinence focus of your district's **high school** sex education/reproductive health curriculum?
- ☐ Abstinence-Only: Students are taught about the importance of abstaining from sex and are **not taught about condoms** and other forms of contraception as a means of reducing risks for HIV/STDs and pregnancy.
  - ☐ Abstinence-Based: Students are taught about the importance of abstaining from sex and are **also taught about condoms** and other forms of contraception as a means of reducing risks for HIV/STDs and pregnancy.
20. In the past five years, has your district conducted a **parent survey** to find out what topics parents think should be taught at specific grade levels? (*Check only one response.*)
- ☐ no ☐ yes school year:

21. For each of the following **components**, indicate **whether or not it is covered in your district** and at which building levels. *(Check all that apply for each component.)*

Component	Not Covered	Covered U EL	Covered MS/JH	Covered HS
a. Discuss the benefits of abstaining from sex until marriage and the benefits of ceasing sex if a pupil is sexually active.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Include a discussion of the possible emotional, economic, and legal consequences of sex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Stress that unplanned pregnancy and sexually transmitted diseases are serious possibilities of sex that are not fully preventable except by abstinence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Advise pupils of the laws pertaining to their responsibility as parents to children born in and out of wedlock.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Ensure that pupils are not taught in a way that condones the violation of the laws of this state pertaining to sexual activity, including, but not limited to those pertaining to sodomy, indecent exposure, gross indecency, and criminal sexual conduct in the first, second, third, and fourth degrees (sections 158, 335a, 338, 338a, 338b, and 520b to 520e of the Michigan penal code, 1931 PA 328).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Teach pupils how to say "no" to sexual advances and that it is wrong to take advantage of, harass, or exploit another person sexually.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Teach refusal skills and encourage pupils to resist pressure to engage in risky behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Teach that the pupil has the power to control personal behavior. Pupils shall be taught to base their actions on reasoning, self-discipline, a sense of responsibility, self-control, and ethical considerations such as respect for self and others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Provide instruction on healthy dating relationships and on how to set limits and recognize a dangerous environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Provide information for pupils about how young parents can learn more about adoption services and about the provisions of the safe delivery of newborns law, chapter XII of the probate code of 1939, 1939 PA 288, MCL 712.1 to 712.20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Include information clearly informing pupils that having sex or sexual contact with an individual under the age of 16 is a crime punishable by imprisonment and that one of the other results of being convicted of this crime is to be listed on the sex offender registry on the Internet for up to 25 years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



22. For each of the following **topics** that could be included in a sex education/reproductive health program, indicate **whether or not it is taught in your district** and at which building levels.  
(Check all that apply for each topic.)

Topic	Not Taught	Taught U EL	Taught MS/JH	Taught HS
a. <b>Reproductive Anatomy:</b> <i>Describes the reproductive parts of the male and female bodies and how they work.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. <b>Physical and Social Changes Associated With Puberty and Adolescence:</b> <i>Teaches boys and girls about the physical, emotional, and social changes of puberty and adolescence.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. <b>Positive Communication With Family:</b> <i>Develops expressing feelings, listening, empathy, problem-solving, limit-setting skills, and recognizing parents as a resource.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. <b>Positive Friendships:</b> <i>Identifies characteristics of positive friends; initiating, maintaining, and ending friendships.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. <b>Healthy Intimate Relationships:</b> <i>Recognizes healthy and unhealthy relationships, differentiating between emotional and sexual intimacy, positive characteristics of boyfriend/girlfriend.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. <b>Sexual Decision Making:</b> <i>Includes developing skills such as communication, assertiveness, refusal, and negotiation skills for sexual decision making.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. <b>Pregnancy and Childbirth:</b> <i>Explains how pregnancy occurs, the importance of prenatal care, and the birth of babies.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. <b>Parenting Responsibilities:</b> <i>Explores physical, emotional, social, and economic responsibilities of parenting and impact on future goals.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. <b>Abstinence:</b> <i>Discusses reasons for not having sexual intercourse and develops skills (e.g., communication and refusal) for being abstinent.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. <b>Sexually Transmitted Diseases (including HIV/AIDS):</b> <i>Includes information about the transmission, symptoms, treatment, and prevention of sexually transmitted diseases, such as HIV/AIDS, herpes, and syphilis.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. <b>Risk Reduction:</b> <i>Provides information about condoms as a means to reduce risk for HIV and other sexually transmitted diseases.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. <b>Contraception:</b> <i>Provides information about birth control methods such as abstinence, condoms, birth control pills, and Depo-Provera and their roles in preventing pregnancy.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. <b>Sexual Orientation/Identity:</b> <i>Teaches that some students self-identify or are perceived to be gay, lesbian, or bisexual and that all students deserve to be treated with respect (i.e., no name-calling, taunting, bullying).</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Topic	Not Taught	Taught U EL	Taught MS/JH	Taught HS
n. <b>Sexual Abuse, Rape, and Sexual Assault:</b> <i>Provides information about forced sexual activity and ways to prevent it, the laws, and where to go for help.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. <b>Other:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. <b>Other:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. What is the **approximate length** of the board approved **sex education/reproductive health unit**? See the previous two questions for some of the topics that might be addressed in such a unit. *(Check only one response for each building level.)*

	U EL	MS/JH	HS
No board approved lesson(s) at this level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 - 5 lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 - 9 lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 -13 lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 or more lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### HIV, AIDS, and Other Communicable Diseases Instruction

**Questions #24 - #26 focus on the HIV, AIDS, and other communicable disease instruction that Michigan schools are required to implement. (section 1169 of the Revised School Code, 1976 PA 451)**

24. Are the **HIV/AIDS** lesson(s) and **sex education/reproductive health** lesson(s) **taught together** or **separately**? *(Check one response for each building level.)*

	U EL	MS/JH	HS
Sex education/reproductive health is not taught at this level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are taught together within the same course or unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are taught separately within different courses or units.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. What is the source of your **district's core HIV/AIDS curriculum**? *(Check one response for each building level.)*

Source	U EL	MS/JH	HS
State of Michigan-developed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commercially-developed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Textbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locally-developed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. Within **which course** is (are) the HIV/AIDS lesson(s) typically taught? (*Check only one response for each level.*)

	<b>MS/JH</b>	<b>HS</b>
Combined Health and Physical Education	<input type="checkbox"/>	<input type="checkbox"/>
Health Education	<input type="checkbox"/>	<input type="checkbox"/>
Physical Education	<input type="checkbox"/>	<input type="checkbox"/>
Family Living/Home Economics	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>
English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>

### Resource Documents and Web Sites

27. Prior to completing this survey, had you **seen or used** the following documents or web sites?

	<b>Not seen and not used</b>	<b>Seen but not used</b>	<b>Seen and Used</b>
a. <a href="#">HIV and Sex Education Curriculum Evaluation Tool</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sample <a href="#">Parent/Community Sex Education Survey</a> (2 pages)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. <a href="#">HIV/STD and Sexuality Education Web Site</a> at Central Michigan University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. <a href="#">HIV/STD and Sexuality Education Web Page</a> at Michigan Department of Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. <a href="#">Chart</a> summarizing Michigan laws related to HIV and sex education in Michigan Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. <a href="#">State Board of Education Policy (2003)</a> on sex education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Thank you for completing this survey. The information will be extremely valuable in assessing the status of sex education/reproductive health programs in Michigan schools.*

**Email or mail** the contact form and completed surveys no later than **December 3, 2004** to:



Laurie Bechhofer, HIV/STD Education Consultant  
Grants Coordination and School Support  
Michigan Department of Education  
P.O. Box 30008  
Lansing, MI 48909  
[bechhoferl@michigan.gov](mailto:bechhoferl@michigan.gov)